



## Teacher Person Specification

	Specific Criteria
Qualifications	<ul style="list-style-type: none"> <li>● QTS (with Primary Specialism)</li> <li>● Evidence of continuous CPD</li> <li>● A commitment to engage in further professional development</li> </ul>
Experience	<ul style="list-style-type: none"> <li>● Current experience of Primary teaching</li> <li>● 85% of observed lessons should be at least 'Good' (OFSTED criteria) with none inadequate</li> <li>● Evidence of good-exceptional pupil progress in literacy &amp; numeracy</li> <li>● Recent experience of delivering cross curricular learning opportunities</li> <li>● Effective deployment of support staff</li> </ul> <p>Desirable</p> <ul style="list-style-type: none"> <li>● Teaching experience across KS1, EYFS and KS2</li> <li>● Evidence of outstanding (OFSTED criteria) lesson observations</li> <li>● Using SIMs / Pupil Asset and Excel to analyse data</li> </ul>
Knowledge & understanding of	<ul style="list-style-type: none"> <li>● The theory of and practice for providing effectively for the individual needs of all children. (e.g. classroom organisation &amp; learning strategies)</li> <li>● Statutory NC requirements at KS1 &amp; 2</li> <li>● Effective teaching &amp; learning styles</li> <li>● The use of new technologies to support / enhance learning</li> <li>● Assessing pupil progress, and manage pupil progress and attainment data</li> <li>● Most recent developments in the teaching &amp; learning of literacy &amp; numeracy</li> <li>● The statutory requirements of legislation concerning single equalities, Health &amp; Safety, SEN &amp; safeguarding</li> <li>● The positive links necessary within school and with all stakeholders</li> </ul> <p>Desirable</p> <ul style="list-style-type: none"> <li>● The preparation and administration of statutory national curriculum tests</li> <li>● The creative curriculum approach, delivering cross subject links e.g. writing through geography / maths through science</li> <li>● The use of working walls to impact upon standards</li> <li>● The use of intervention materials</li> </ul>

Skills in	<ul style="list-style-type: none"> <li>● Positively promoting the school aims</li> <li>● Ensuring positive pupil attitudes to learning</li> <li>● Working as part of a team</li> <li>● Establishing and developing effective relationships with parents, governors and the wider community</li> <li>● Communication – both written, oral, electronic, to a variety of audiences</li> <li>● Creating a positive, challenging &amp; effective learning environment in order to improve outcomes for children</li> </ul> <p>Desirable</p> <ul style="list-style-type: none"> <li>● Developing community links</li> <li>● Sharing effective practice through co-coaching</li> </ul>
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